



2015-2016

ANNUAL REPORT

Building the Future

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This report is prepared to comply with the Head Start Reauthorization Act of 2007, Administrative Requirements and Standards Sec. 644[42 U.S.C. 9839 (a)(2)].

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VISION

The Ogden-Weber Community Action Partnership, Inc. (OWCAP) inspires every life we touch through innovative community solutions.

We create opportunities to help individuals, families, and groups reach their highest level of independence and self sufficiency.

Through the teamwork and accountability of the Board of Trustees, Policy Council, Staff, Partners, Volunteers, and Community

we create a powerful grassroots movement which will eliminate a need for our agency.

In the absence of this achievement, we affirm the importance of supporting and defending a social safety net for all those in need.

We strive to be a model of excellence for Community Action Programs throughout the nation.

MISSION STATEMENT

OWCAP inspires those in poverty to become self-sufficient through innovative services and collaborative efforts.

COMMUNITY SERVICES BLOCK GRANT (CSBG)

Utilizing a variety of services, we support clients in working towards self-sufficiency.

Food Pantry

Through partnerships with Utah Food Bank, Catholic Community Services, Wal-Mart, Macey's, Even Stevens, and community donations, we received food to provide emergency food assistance and case management:

- 2808 individuals received food assistance



Look for more CSBG Information in the side Bars!

ADMINISTRATOR'S REPORT

The Ogden-Weber Community Action Partnership has been delivering Head Start and community action services in Weber County for over 52 continuous years. We had several substantial audits and reviews this program year which we performed well in. Our governing boards are functioning well and providing excellent program oversight.

I am happy to report that the Board of Trustees has

initiated a focus centered on branding the agency more effectively, and starting fundraising activities. We are especially pleased with our many partnerships with other organizations, which give us more opportunity to leverage resources and do more things for the clients we serve.

A real strength of the agency is our dedicated staff members with many years of experience in working

with the special population groups that we serve. We focus on training staff, parents, and board members to understand the mission, values and goals and the strategic plan of the agency. We have a stellar Management Team, who offer special time and commitment to making all of this possible.

-Donald R. Carpenter, Ph.D., CCAP, LCSW

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“We have a deep and endearing respect for the many volunteers who serve the community.”

PARTNERS

Alliance Community Services
 Boys and Girls Club of Weber-Davis
 CAP Utah
 Catholic Community Services
 Children’s Classic
 Clearfield Job Corps
 Department of Child & Family Services
 Department of Workforce Services
 Easter Seals (SCSEP)
 Educare
 EFNEP
 Even Stevens Sandwiches LLC
 Family Counseling Services
 Globous Relief Fund
 Golden Hours (Ogden City)

KidsTowne
 Lantern House
 LDS Family Services
 Maceys
 New Zion Baptist Church
 New Zion Community Advocates, Inc.
 Nightingale College, LLC
 Northern Utah Coalition, Inc.
 Ogden City Corporation
 Ogden School District
 Ogden School District Homeless Liaison
 Ogden-Weber Applied Technology College
 PARC
 Resource MFG
 Roy Senior Center

Salvation Army
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 Treehouse Children’s Museum
 United Way of Northern Utah 211
 USU Extension
 Utah Dept. of Health
 Utah Education Network
 Utah Food Bank
 Utah State University
 Wal-Mart
 Weber Human Services
 Weber School District
 Weber School District Homeless Liaison
 Weber State University
 Your Community Connection



The Community Christmas provided holiday assistance for over 700 children.

VOLUNTEERS

This year we had 1,869 volunteers that provided support for the Head Start program, of which, 933 were parents or guardians of the children participating in Head Start.

St. Joseph High School students did a senior project this year and 20 students volunteered in the classroom, in the food pantry or did janitorial work, eight hours a day for seven days.

In addition to having community and parent volunteers we had our wonderful Easter Seals volunteers.



(Continued on page 4)

VOLUNTEERS CONTINUED

Weber State University and Ogden-Weber Applied Technology College students volunteered in classrooms. WSU volunteers also did a playground and garden cleanup project, turning sidewalks into candyland for the children! We had Girl Scout Troops come out and pull weeds and clean up the front garden area and

put together over 50 chairs for the agency.

A family from Pleasant View did a much appreciated food Drive.

The Board of Trustees and other volunteers spearheaded a service project called Sock it to Me, providing socks and underwear for children.



Strolling down Candyland

Clothing

Through a generous donation from Fashion Cares and other local community members, 2,724 individuals received winter coats and clothing

Community Christmas

Through the generosity of a local volunteer and a team of almost 400 that she gathered, a Community Christmas event was held that served over 700 children. Families received toys & clothing, family photos, played carnival games, and visited Santa.

COMMUNITY ASSESSMENT SUMMARY

In order to design a program that meets community needs, and builds on strengths and resources, OWCAP conducts a community assessment on a regular basis. OWCAP has identified the following as related to Weber County's needs:

Child Demographics

4,666 children under the age of 5 are living below the poverty lines.

This statistic includes:

- 266 homeless families with children
- 23 foster children
- 957 children with disabilities, including but not limited to:
 - 1) Speech/ Language Impairment
 - 2) Developmental Delay
 - 3) Autism
 - 4) Orthopedic Impairment

Children with disabilities receive services coordinated

with the Local Education Agencies in the County.

Race, Ethnicity and Language of Community:

Race and Ethnicity distribution among families in Weber County experiencing poverty and are at risk is disproportionately represented with the state numbers of families, according to the data from Utah State Office of Education. Example: African Americans represent one percent of the Utah student population, but two percent of the low income children rate.

Needs Identified:

Through this process, OWCAP has determined that the low income population of Weber County needs:

- Quality Early Childhood Education
- Health Services (education, screenings, insurance costs)

- Nutrition services (WIC, Food Stamps, Emergency food services)
- Social Services (case management)
- High School Completion
- Adult Education
- Unemployment and under-employment
- Affordable housing
- Personal Transportation

Items of note:

- Work schedules for members of the community range from part-time to full time hours within the twenty-four hour day
- 14% of families are uninsured
- Infectious diseases and e-cigarette usage rates have both increased significantly
- Graduation rate in Ogden was down 5% from 2014 to 2015. Weber County has the highest high school dropout rate in the state of Utah.

- The city of Ogden has an identified Food Desert area. This results in residents shopping at mini-marts and small ethnic grocers, making it a challenge for the residents to obtain fresh food items.
- Weber County only has two

programs for pre-school low income children that are completely free. They only serve 6.4% of the low income children in the County.

OWCAP has many different partners that help and assist them in meeting the needs of

the families. The resources that we use to help the families to have access to better jobs, schools and strong support for their family. The community has a strong support systems to prepare, develop and support outcomes that prepare for a better future.

HEALTHY FAMILIES PROGRAMMING

OWCAP believes that healthy adult relationships lead to successful, happy families. Head Start parents can request individual and/or couples assessment, treatment or referral services.

Step families are becoming the most common family type in our community and are often challenged by the adjustment. In partnership with Utah State University we have been able to continue to provide Smart-Steps Classes for step families. Partici-

pants in our Smart- Steps classes enjoy learning and developing skills that make a difference in their homes.

For many families, seeking services in the community is a challenge. OWCAP's In-home Parenting Program takes services right to their door. The parenting program is tailored to their individual needs. Services are provided by members of the Mental Health Team as well as student interns.

The Family Room is a resource room that provides families the opportunity to relax and play together as well as gain easy access to information on many family life topics. Pamphlets are organized throughout the room by topic and computers are available for viewing internet sites on family life. Much of the materials and equipment were made possible through a grant from UBS Bank.

“OWCAP believes that healthy adult relationships lead to successful, happy families.”

HEAD START DISABILITIES SERVICES

OWCAP Head Start strives to include children with disabilities and assist in identifying children who are in need of disabilities services. Every enrolled child receives a developmental and speech screening within 45 days of entering the program.

Once children with possible disabilities are identified, trained

staff from the Local Education Agencies (LEA, being Ogden School District and Weber School District) conduct further testing to see if the children qualify for services. Children who are ascertained as needing services are eligible for an Individual Education Program (IEP).

OWCAP Head Start staff work

closely with the LEA's and parents to ensure that children with IEP's are fully supported in the program. OWCAP Head Start aims to serve a minimum of 10% of total children enrolled as children with identified disabilities. This year, we end-



HEAD START HEALTH SERVICES

“At OWCAP Head Start, we understand that healthy children learn better.”

At Head Start we understand that healthy children learn better. We strive to help our children feel their best by ensuring they receive regular preventative exams to catch any problems while they are small. The percentage of Head Start Children who received preventative health care relevant to Utah’s Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) was 90.6%.

The percentage of children who received a professional dental exam since last program year was 94.4%. We are proud to report that these percentages are above the national averages.

We would not be able to succeed without our many community partners. We would like to thank those who make valuable donations of time and skill to benefit the health of our children. Our fantastic part-

ners include: Midtown Community Health Clinic, Weber State University, Nightingale College of Nursing, Mary Draper, DDS; Mathew Schweppe, DDS; Scott Nilson, DDS; Steven Christensen, DDS; Laurence Palmer, DDS; Aalen Christensen, DDS; Aaron Christensen, DDS; Mike Russell, DDS; Paul Naylor, DDS; Boyd Simkin, DDS; John Anderson, DDS; Cameron Quayle, DDS and many, many more.

HEAD START NUTRITION SERVICES

OWCAP is proud to offer a variety of nutrition services to its children and their parents. In addition to providing a healthy variety of foods in accordance with the Child and Adult Care Food Program (CACFP), we monitor every child with specialized dietary needs and food allergies to ensure that they remain safe during mealtimes and are provided with appropriate alternatives.

What makes Head Start Nutrition Services unique from other programs is that we provide a

family-style dining atmosphere during mealtimes. Children are encouraged to serve themselves food and milk, participate in conversation with the teacher, and enjoy their meal among their classmates.

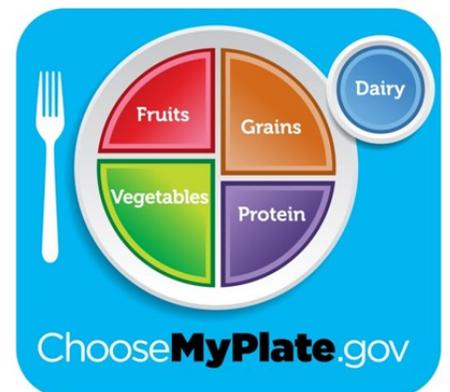
In order to cultivate a healthy relationship with food, we also provide a number of nutrition education classes for both children and their parents. Classes focus on topics ranging from Cooking on a Budget for parents to Veggie Bagel Faces for children, and will be further incorpo-

rated into the upcoming school year. Additionally, OWCAP has a registered dietitian on staff that is available to meet with children and their parents to create personalized nutrition and wellness plans.

Where Healthy Eating Becomes a Habit



CHILD & ADULT CARE FOOD PROGRAM



HEAD START FAMILY ENGAGEMENT

OWCAP understands that the parents are the strength of our program and success to Kindergarten Readiness. We believe that strengthening the family is the key to success for all children and the community at large. Head Start has a strong focus on building relationships with families in seven main areas that support helping families to have positive outcomes.

- Family Well-Being
- Positive Parent-Child Relationships
- Families as Lifelong Educators
- Families as Learners
- Family Engagement in Transitions
- Family Connections to Peers and Community
- Families as Advocates and Leaders

It is a high priority to connect families to resources and set goals toward self-sufficiency.

Having families engaged in our program and transitioning to elementary school will help the child achieve higher levels of quality throughout their school life. Each family in our program has the support of a Family Service Worker for extra guidance to help them accomplish their goals and connect them with community resources. Achieving excellence for our children and families requires a full team that OWCAP provides.

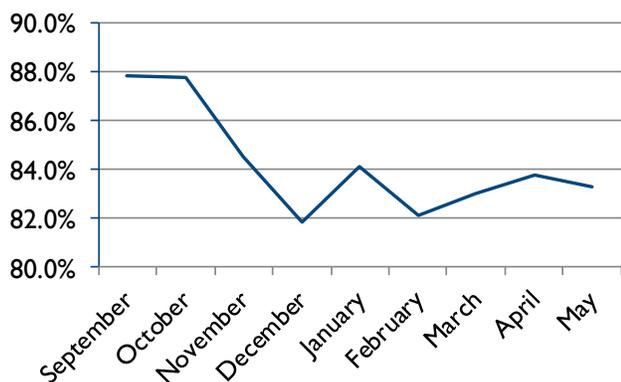
OWCAP provides educational monthly trainings for our parents, to which the community is also invited. These classes are scheduled and taught by qualified community partners and in-house staff. There are a large variety of classes from parenting,

budgeting, cooking, substance abuse, health education, marriage relationship and many more. A parent survey is conducted with the parents at the beginning of each school year to determine needs and wants of the families.

OWCAP also has a Policy Council which is composed of parents and community members. They provide oversight and collaborative decision making with our staff to ensure our program is meeting the needs of our families and staying in compliance with the Office of Head Start. They meet monthly to review our policies and planning, audits, curriculum, budget, attendance, and family and child outcomes. Policy Council also has a representative that sits on our Board of Trustees.

“Parents are the strength of our program and success to Kindergarten Readiness.”

HEAD START ATTENDANCE



FAMILY LITERACY PROGRAM

The major focus of the Weber State University Family Literacy Program is to mentor and educate the parents of Head Start children so as to engage in literacy activities with their children. The vast majority of participants (85%) come from lower income backgrounds and 60.2% identified themselves as Latino or Hispanic.

Furthermore, the program provides education and mentoring on parental discipline and appropriate child guidance strategies. The WSU Family Literacy Pro-

gram uses an individualized instruction approach with parents to promote greater parental involvement with home-based literacy activities and effective forms of discipline.

The WSU Family Literacy Program is a partnership between the Department of Child and Family Studies at Weber State University, the Ogden-Weber Community Action Partnership (Head Start), the Elizabeth Stewart Treehouse Museum, The George S. and Dolores Doré Eccles Foundation, and Deseret Industries.

The WSU Family Literacy Program served 134 families residing in the greater Og-

den area. Results of the evaluation of the program showed significant improvements in the parents' daily literacy activities with their children, such as engaging with children in dialogic reading strategies and many other literacy activities. Correspondingly, significant improvements were identified in the child's literacy abilities and activities. Parenting behaviors were also positively impacted in the establishment of routines, appropriate limit setting, use of positive discipline strategies, and creating a special time for reading each day.



Employment

Through individualized employment assistance and support of community partners:

- 47 unemployed clients obtained work
- 26 employed clients obtained an increase in employment income and/or benefits
- 68 clients received transportation assistance to support employment search and travelling to or from new jobs.

Volunteer Income Tax Assistance (VITA)

In partnership with Community Action Partnership of Utah and IRS:

- 1809 taxes were completed for families making under \$53,000 in Weber County
- \$2,061,198 in refunds were processed

Success Story

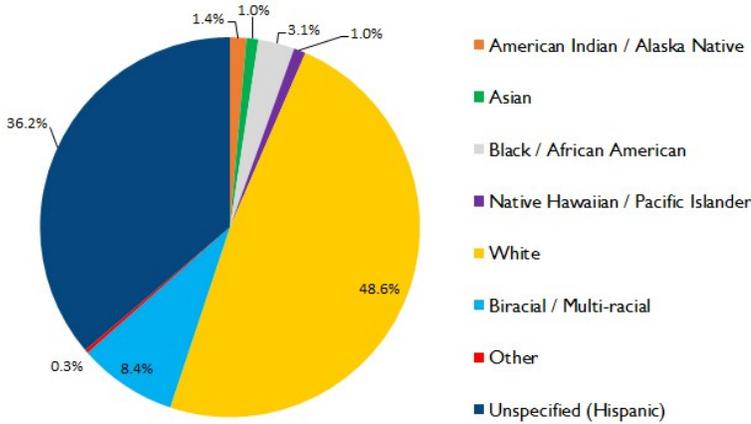
Charlene came to the agency seeking food assistance. She was unemployed and seeking work. Through case management, she was assisted in the enrollment and financial aid process for Ogden-Weber Applied Technology College. She worked part-time and graduated as a Certified Nursing Assistant. We were then able to help her in finding a full-time position and provided her the required uniform and shoes.



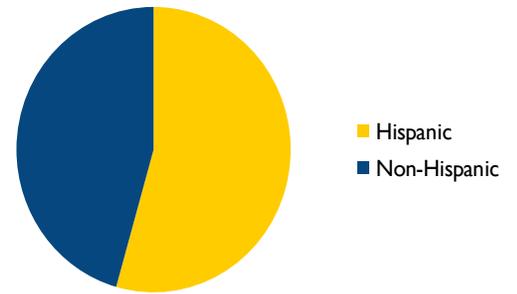
HEAD START ENROLLMENT STATISTICS

Number of children served:	798
Number of families served:	753

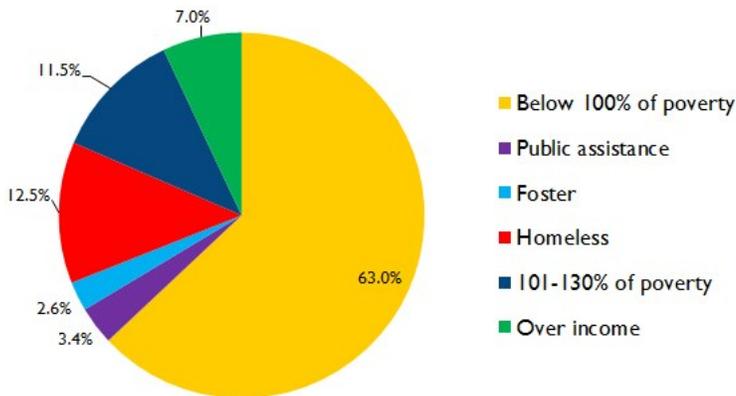
Race



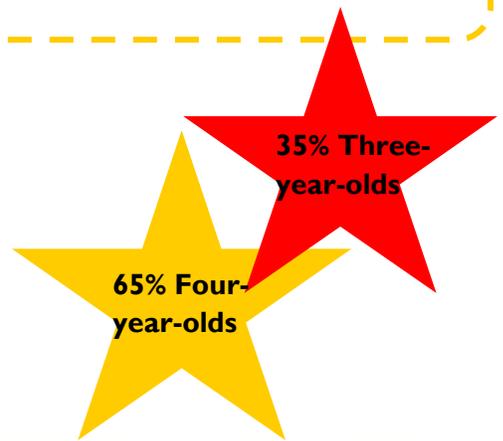
Ethnicity



Income Eligibility



29% Children enrolled for two years
 14% Children with a Diagnosed Disability
 26% Families who identified children as English Language Learners
 152 Children Referred for Mental Health/ Behavior Concerns
 Average Yearly Daily Attendance of 82%



SCHOOL READINESS

“No Gains” can be expected for children who have made no significant progress towards an outcome due to external or internal reasons which could include the following:

- Three Year Old (Developmental)
- Children with Disabilities
- English Language Learners
- Children with specific cultural expectations
- Children with behavioral concerns
- Children who have experienced traumatic events throughout the year
- Poor and sporadic attendance

Special Note: Not all developmental areas will total to 100%. This is due to children who have withdrawn from the program. These children may have been assessed on some outcomes, zero outcomes or assessed at one point during the year but not at another.

Summary:
Significant gains were made in all developmental areas by all children in the program.

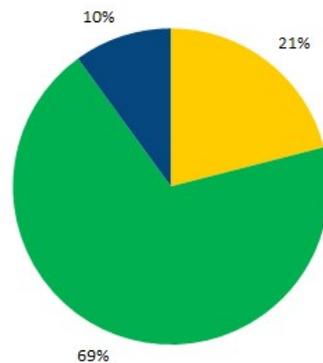
Pattern of Progress: Fall 2015-Spring 2016

	Gains	No Gains
Social-Emotional	72	28
Physical	74	26
Language	72	28
Cognitive	74	26
Literacy	67	33
Mathematics	69	31
Science and Technology	72	28
Social Studies	72	28
The Arts	64	36
English Language Acquisition	67	33

Utah Bright Future Fund Child Savings Accounts

Supporting higher education attainment through financial education and college savings accounts. This year, 44 Head Start families opened 529 college savings accounts with matching and benchmark funds

HEAD START TEACHING STAFF EDUCATION / QUALIFICATIONS



- Associates degree
- Bachelors degree
- Masters degree



Status of School Readiness Goals: Fall 2015-Spring 2016

Areas	Goals	Fall 2015	Spring 2016
Cognition & General Knowledge	A. Children will demonstrate mathematical concepts and operations including numbers, counting, simple geometrical shapes, patterning, measurement and comparison	18	68
	B. Children will use scientific inquiry skills and methods to observe, ask questions, investigate, predict, collect and gather information and draw conclusions	17	68
	C. Children will demonstrate social skills and understand their role in the environment	9	58
	D. Children will demonstrate knowledge of the natural and physical world and of living things	5	50
	E. Children will demonstrate problem solving and reasoning skills	17	68
	F. Children will use symbolic representation	30	77
Physical Development & Health	A. Children will demonstrate control of large muscle body movements	42	85
	B. Children will demonstrate fine motor control	33	83
	C. Children will practice safe and healthy habits	28	71
Social & Emotional Development	A. Children will establish and maintain positive relationships and interactions	35	82
	B. Children will recognize and regulate own emotions and behaviors	31	75
	C. Children will demonstrate self-awareness	26	73
Language & Literacy	A. Children will comprehend and understand language and vocabulary	33	79
	B. Children will use language to express ideas and effectively communicate	31	77
	C. English language Learners will demonstrate progress in understanding English and speaking English	13	61
	D. Children will demonstrate interest, appreciation and knowledge in books	23	73
	E. Children will notice and discriminate the sounds of language	11	52
	F. Children will associate letter names and sounds	13	56
	G. Children will demonstrate early print concepts and early decoding	13	61
	H. Children will demonstrate emergent writing skills and use a variety of writing implements and materials for communicating	20	69
Approaches to Learning	A. Children will demonstrate initiative and curiosity	32	77
	B. Children will be attentive and persistent in activities	29	74
	C. Children will explore, express and engage in using a variety of materials, mediums and roles	7	53

Summary: Children made significant progress towards being able to master these outcomes. There are a large percentage of gains reflected in each goal. Higher percentage of children left program being able to master skills in each school readiness goal compared to previous years

HEAD START EFFECTIVENESS ON SCHOOL READINESS

OWCAP Head Start contracts with an independent evaluator with an extensive research and early childhood background. The objective of the project is to determine if OWCAP Head Start children leave ready for kinder-

garten as compared to community and national norms using valid and reliable early childhood assessments.

The project examines data above and beyond child outcomes data. The assessment

tools look at children's behavior, literacy and language, early numeracy and spatial awareness as well as family literacy, depression and stress indicators within the family.

"A major strength of this program is the attention to results and recommendations."

SCHOOL READINESS ASSESSMENT SUMMARY

An independent program evaluation of OWCAP Head Start was conducted by EndVision for the 2015-2016 school year. One hundred forty three children who were at least four years old were randomly selected with representation from all 24 OWCAP Head Start classrooms. The children were assessed in the fall (October/November). One hundred thirty two of those children were assessed again in the spring (April/May). Of the 132 children tested at both time points, 101 (70.6%) spoke English as their primary language and 41 (28.7%) spoke Spanish with 64 female and 79 male children.

Children were tested using 5 assessments; the Peabody Picture Vocabulary (PPVT), the Phonological Awareness Literacy Screening (PALS), Individual Growth and Development indicators (IGDI), Test of Spatial Assembly (TOSA). The PPVT is a measure of a child's receptive vocabulary, the PALS has 7 scales that test pre-literacy

skills (name writing, upper-case letters, lower-case letters, letter sounds, beginning word sounds, rhyme awareness and print awareness), IGDI has for scales that assess early math skills (oral counting, number naming quantity comparison and 1-to-1 comparison) and the TOSA measures a child's spatial skills.

Teachers were asked to complete a Behavior Assessment System for Children (BASC-3) for each of the participating children in the fall and again in the spring. The BASC has 105 items that describe specific behaviors that represent areas of social emotional competence.

Parents were also asked to provide information for this project. Parents were given a packet of measures which included the CES-D depression questionnaire and the Stony Brook: General Richness of the Home Environment questionnaire. The Stony Brook assesses literacy attitudes and behaviors with a multiple-choice and fill-in-the-blank questionnaire

asking about family reading practices and attitudes, the number of books available to the child, and the number of adult-child reading sessions per week. Ninety-one of the 122 parents completed and returned these forms.

Overall, children served by OWCAP Head Start left preschool ready for kindergarten with scores in the average range as compared to national norms. Children also left prepared for kindergarten this year with similar scores to those from last year although slightly lower on some scales and slightly higher on others. Children's difference of scores from Fall to Spring are similar to those of last year on all assessments with gains made in all assessments and indicators.

Families are engaged in literacy at home as parents reported having 11-20 picture books in the home and that someone reads to their children one to two times per week. These family activities continue to have a positive impact on children.

Education

In partnership with Weber School District, OWCAP supports adult education:

- 26 Graduates with High School Diploma or GED
- 42 clients participated in English as a Second Language classes

FATHERHOOD

OWCAP has a fatherhood program that is striving to help fathers and male role models become more involved in their children's lives. This program has been successful in paternal engagement, parenting skills, improving fathers' ability to provide parenting time, father-child contact, positive co-parenting, and healthy relationships.

The Fatherhood program provides monthly meetings for fathers to participate in with a male point of

view activity for them to work with their child. Providing these activities has helped fathers become more involved with their children. A researched based Fatherhood class was also provided.

Research shows that male involvement in a child's life decreases risks in many areas such as: suicide, less likely to run away, teen pregnancy, high school drop outs, and chemical substances. Research also shows

that fathers involved in their children's lives increases education levels, and lessens behavioral disorders. They manage stress and have healthier relationships as an adult.

Our program is using a proactive approach to make changes in father-child relationships.



MENTAL HEALTH SERVICES

OWCAP is committed to supporting Head Start families in developing and maintaining healthy relationships and responding to the mental health needs of children and adults. All Head Start children are screened for social, emotional, and behavioral challenges. Families can request assessment, treatment and referral services through the Mental Health Team.

Through partnerships with Weber State University, Utah State University, University of Utah, University of Phoenix, and other online

universities OWCAP provides internship opportunities for both undergraduate and graduate students. These interns help expand mental health services available to Head Start children and families.

OWCAP employs two licensed mental health professionals with expertise in the assessment and treatment of young children. The team, along with university in-

terns, responded to 166 referrals during the 2015-2016 program year.



FISCAL YEAR 2016 BUDGET

Funds Received

Public Funds	
CSBG	\$288,004
Head Start	\$5,360,293
USDA/CACFP	\$223,813
Utah State University	\$19,966
CAP Utah	\$22,095
Private Funds	
WSU - Family Literacy	\$35,509
Donations	\$9,038
In-Kind	\$1,668,774
Other Funds	\$32,859
Total Funds Received	\$7,660,351

Expenditures

Program	Amount
CSBG	\$373,776
Head Start	\$7,231,810
USU	\$20,596
VITA	\$22,098
Family Literacy	\$35,585
Other	\$60,263
Total	\$7,744,128

Head Start Expenditures

Salaries & Benefits	\$4,474,576
Building & Occupancy	\$250,046
Building R & M	\$90,943
In-Kind Expenditures	\$1,431,389
Insurance	\$29,740
Depreciation	\$159,775
Supplies	\$136,091
Nutrition	\$202,990
Vehicle	\$29,333
T T/A	\$69,005
Contractural	\$111,772
Other	\$122,846
Total	\$7,108,506

Proposed 2016-2017 Head Start Budget

	Operating	T/TA	Totals
Total Personnel - Salaries	\$3,581,414		\$3,581,414
Fringe Benefits	\$1,119,764		\$1,119,764
Staff Out of Town Travel	\$17,892		\$17,892
Equipment	-		-
Supplies	\$385,698		\$385,698
Contractual	\$116,000		\$116,000
Construction	-		-
Other	\$527,029	\$47,933	\$574,962
Indirect Costs	-		-
Total	\$5,747,797	\$47,933	\$5,795,730

FY 2016 Financial Statements Audit



Scan the QR Code to review the Financial Statements Audit



DONORS

OWCAP extends a most sincere thank you to the charitable donors and sponsors that make its programs possible:

- | | |
|---------------------------------|-------------------------|
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| OWCAP Employees | Jacob Randall |
| Dennis Mitchell | JBT Corporation |
| Nilson Homes | Give Back Foundation |
| United Way Northern Utah | Amazon Smile |
| Quentin Wallwork | Michelle Tanner |
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| Donald Carpenter | Veronica Dominguez |
| RV Specialties Inc. | Beverly Johnson |
| Dawn & Matt Pruett & Family | Shawnell Howard |
| Futura Industries | Sharon Moore |
| Kroeger | Connie House |
| William and Shirlene Fitzgerald | Dena Skeen |



- Rebecca Nissen
- Sheila Carlos
- Paul Baker
- Mountain Vista Dental Care
- Michelle Lewis
- Joyce Carter



To whom it may concern, I Brandy Via have received alot of support from Oeden Community Action Partnership They have provided me with gas cards to enable me to look for employment. Juan Nolasco has given me school supplies, clothes for interviews and has assisted me with job searches and has encouraged me to go after jobs that he knew were hiring. He has been a huge part of my success in landing my job at the post office. He has been extremely supportive, kind and informative. So many times I felt overwhelmed and feared I would fail, but one call to Juan fixed it! I'm so grateful to Owcap for all of the wonderful programs they have to assist my family and community! I'm truly grateful and blessed!

Mahalo & Much Aloha!
Brandy Via

Brandy Via, a single mother of three young children, came in for employment assistance after losing her job. Working closely with her OWCAP Employment

Coordinator, Brandy worked hard and was able to find work at the United States Postal Services as a Postal Delivery Worker. She successfully completed

her one year trial period and is now working a permanent full-time employee with benefits. Congratulations!

Success Story

FEDERAL REVIEWS

Environmental Health and Safety

The Administration for Children and Families (ACF) conducted an on-site Environmental Health and Safety (EnvHS) review for

the Ogden-Weber Community Action Partnership from October 20-22, 2015. Based on the information gathered during this review,

no area of noncompliance was found during the course of the review. Accordingly no corrective action was required.

Fiscal Integrity / ERSEA

From May 9-13, 2016, the Administration for Children and Families (ACF) conducted a Fiscal/ERSEA (Eligibility, Recruitment, Selection, Enrollment, Attendance) review event at OWCAP Head Start.

Based on the information gathered during this event, OWCAP was found to be noncompliant under Com-

pliance Measure FIS 3.1. OWCAP conducted two small renovation projects and was not able to provide assurances that laborers and mechanics paid by contractors or subcontractors were paid wages at not less than prevailing wages on similar construction in this locality, as determined by the Secretary of Labor, in

accordance with the Davis-Bacon Act. As a result, OWCAP has undergone significant internal control and policy changes to better govern renovation projects and guarantees Davis-Bacon compliance in the future.

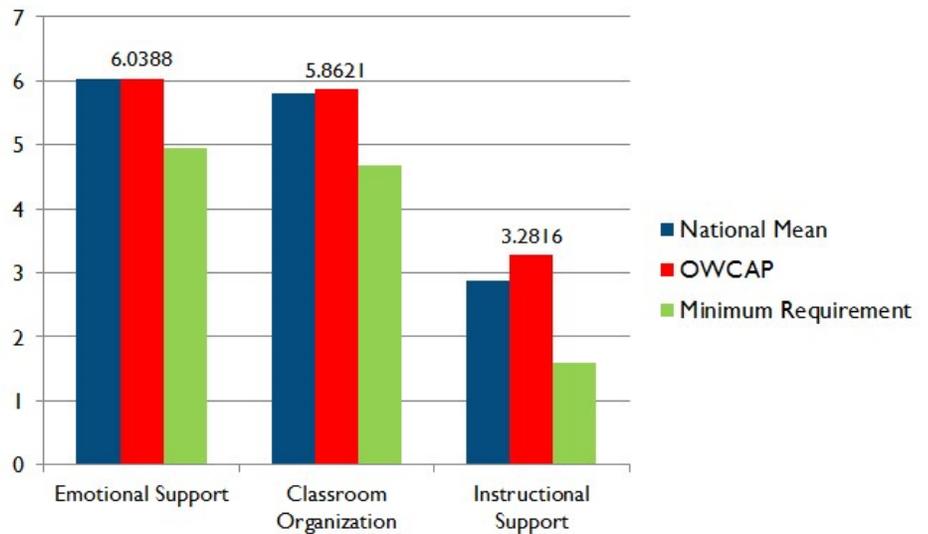
There were no areas of noncompliance found for ERSEA.

CLASS Observations

The Office of Head Start conducted On-Site CLASS (Classroom Assessment Scoring System) observations from April 25-29, 2016.

CLASS assesses interactions between children and teachers in three broad domains of classroom quality: Emotional Support, Classroom

Organization, and Instructional Support. OWCAP is pleased to report that scores are at or above the National Mean.



OWCAP
underwent three
Federal Head
Start reviews
during
2015-2016.